



Washington Elementary Dual Language Immersion Survey Review Questions from April 17, 2017



Who took the survey? To whom was it sent?

The survey was sent to the Washington school community on January 27, 2017.

What percentage of the surveys were completed in Spanish?

The survey was sent to the community in Spanish and English. The Spanish survey had one response. The English survey had roughly $\frac{1}{4}$ of responses in Spanish across the survey. This number varied depending on the total number of responses.

When does this go to the board?

Wednesday, May 24, 2017

Is the Board meeting open to the public?

Yes, all Board meetings are open to the public. Meeting agendas are available at <https://westcontracosta.agendaonline.net/public/>

You can also access meeting agendas by visiting the District [home page](#) and clicking on the bottom left button that says:



What will happen to the teachers in the traditional program?

Teachers are guaranteed a position in the district. We will work with United Teachers of Richmond (UTR) --the teachers' union--regarding the options available to the teachers being displaced.

What about other students currently enrolled at Washington?

Currently enrolled students will complete elementary school here at Washington. Starting in 2018-2019, the recommendation to the Board will be to have one less traditional grade level here each year. Resident students entering Washington would need to enroll in the DLI program or transfer to another school.

What about other staff members, other than teachers, who are not bilingual, will they continue at Washington or will they need to transfer?

Support staff members are guaranteed a position in the district and we will work with their unions to discuss the options available to impacted staff.

Exactly how many students will be displaced if the school becomes entirely DLI?

The traditional program currently has 161 students enrolled with only four students enrolled in the kindergarten traditional program for the 2017-2018 school year.





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What can be done to recruit more African-American children for the DLI program?

1. Align central and school-site parent participation and recruitment with *High Expectations* and the *Dual Capacity-Building Framework for Family-School Partnerships*.
2. Ensure all Dual Immersion families are aware of the *Practices for African American Student Support and Success* and encourage their participation in *African American Site Advisory Team (AASAT)* and *African American Parent Advisory Council (AAPAC)* to ensure their voice is heard representing DLI.
3. Identify specific parents at each DLI school to participate in AASAT and partner with AASAT members to recruit African-American students.
4. Hold specific “listening” sessions with current parents to better understand their needs and use the information to inform DLI practices at central and site level. This has already been done at Washington.
5. Moving forward, ensure that there is strong professional development and implementation support for the third goal of Dual Immersion which is Global Citizenship. This provides the frame and support for inclusive and culturally relevant DLI schools.

Can we receive data and research about the effects of expansion of DLI on African-American students?

Here is a [link to a recent article regarding immersion programing and African-American students](#).

Is there a plan to eliminate or reduce the number of combination classes at Washington?

Yes, we are aware that the number of combination classes negatively impacts the DLI program and we are working on different strategies to address this.

What is the district doing to be sure that the program is more widely known in the community and in the district? Will the Washington website include information about the DLI program?

Washington Elementary School has engaged in the following communication about the DLI program:

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- Flyers were sent out by email to all PTA members
- Information is given through the front office when registrants call to inquire about the school

The District is currently updating an expanded immersion brochure. Currently, we have an informational one-pager placed on the District website, as well as Washington's website.

Will anything be done to address dwindling number of sixth graders?

Yes, we are looking into more in-depth recruiting to maintain students in the upper elementary grades.

Are you trying to grow this program at the middle and high school levels? Will there be instruction in Spanish and courses in Spanish at the middle and high school levels?



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Survey Review**